

Research Investigation – Assessment Criteria

A Research skills (HL and SL)

- Does the student make accurate observations that are supported by research evidence?
- Does the student include a range of sources and attribute these sources properly?

Level	Descriptor
0	The student has not reached level 1.
1-2	The student makes superficial, inaccurate and unclear observations. Any source material included is limited and has not been properly attributed.
3-4	The student makes generally superficial and/or derivative observations, which are often unclear. Source material has been included but it is predictable in origin and has not always been properly attributed.
5-6	The student makes generally perceptive and accurate observations. A range of source material has been included and, although somewhat predictable in origin, has been properly attributed.
7-8	The student makes perceptive and accurate observations, which are consistently supported by research evidence. A varied range of source material has been included and has been properly attributed.
9-10	The student makes perceptive and accurate observations, which are competently supported by research evidence. Sources have been chosen inventively and have been properly attributed.

B Task relevance (HL and SL)

- Does the student show initiative and perseverance in meeting the specific requirements of the research investigation?
- Does the student formulate a research question and respond to this with appropriate evidence?

Level	Descriptor
0	The student has not reached level 1.
1-2	The student shows little or no initiative and perseverance in meeting the specific requirements of the research investigation. Little or no attempt has been made to formulate a research question.
3-4	The student shows limited initiative and perseverance in meeting the specific requirements of the research investigation. An attempt has been made to formulate a research question but responses to the question are often unfounded and irrelevant.
5-6	The student shows some initiative and perseverance in meeting the specific requirements of the research investigation. A research question has been formulated and an attempt has been made to respond to this question with generally appropriate evidence.
7-8	The student shows initiative and perseverance in meeting the specific requirements of the research investigation. A research question has been clearly formulated and responded to with relevant evidence and appropriate discussion.
9-10	The student shows consistent initiative and perseverance in meeting the specific requirements of the research investigation. A research question has been clearly formulated and responded to with relevant evidence and illuminating discussion.

C Presentation (HL and SL)

- Does the student write the research investigation in an appropriate linguistic register and in a formal essay style?
- Has the visual and/or textual material been carefully selected and presented?
- Is the research investigation within the word-count requirement of the task?

Level	Descriptor
0	The student has not reached level 1.
1-2	The student has written the research investigation in a register that is inappropriate to the subject matter. The selection and presentation of visual and/or textual material is poor. The word-count requirement has not been met.
3-4	The student has written the research investigation in a register that is not always appropriate to the subject matter. The selection and presentation of visual and/or textual material is limited and mainly irrelevant. The word-count requirement has not been met.
5-6	The student has written the research investigation in a register that is generally appropriate to the formal essay style and subject matter. The visual and/or textual material has been adequately selected and presented. The word-count requirement has been met.
7-8	The student has written the research investigation in a register that is appropriate to the formal essay style and subject matter. The visual and/or textual material has been carefully selected and presented. The word-count requirement has been met.
9-10	The student has written the research investigation in a register that is fully appropriate to the formal essay style and subject matter. The visual and/or textual material has been selected and presented in a way that fully complements the formal essay style. The word-count requirement has been met.

D Critique of sources (HL only)

- Does the student critique the sources used?
- Does the student demonstrate how relevant these sources are to his or her personal dramaturgical research?

Level	Descriptor
0	The student has not reached level 1.
1-2	The student provides little or no critique of the sources used. There is little or no demonstration of how relevant these sources are to his or her dramaturgical research.
3-4	The student provides a limited critique of the sources used. There is some demonstration of how relevant these sources are to his or her dramaturgical research.
5-6	The student provides an adequate critique of the sources used. There is an adequate demonstration of how relevant these sources are to his or her dramaturgical research.
7-8	The student provides a consistent critique of the sources used. There is a good demonstration of how relevant these sources are to his or her dramaturgical research.
9-10	The student provides an incisive and convincing critique of the sources used. There is an incisive demonstration of how relevant these sources are to his or her dramaturgical research.