

# Drama Vocal Masque Lesson II

## Instructions:

Each Quarter, you are required to complete the one designated prompt in each category. There may be other journal assignments we do in class, but these also **must** be completed. The entries below are meant to stimulate creativity, encourage self-reflection, and you help you brainstorm about the future, and record your life at this moment in time. The entries will not have a right or wrong answer, they are only judged on quality and depth of work. Many entries require an illustration. If you are on a computer, you may use clip art.

Category	1-2 Points	3-5 Points	6-7 Points
Answered Prompt	Minimal answer, few details	Some details and answers.	Fully explained and detailed
Creativity	Minimal attempt	Good attempt	Over the top approach
Critical Thinking	Thoughtful	Well thought-out	Thought provoking

## My Time

**QTR 1:** Create a pie chart that shows how you spend your time in a typical week. Color sections that are focused on you in dark colors, and color areas that are focused on others in bright colors. Label all sections.

**QTR 2:** Create a poem about time. Think about all the ways the concept of time impacts your life. Be sure to include references and visuals that show tone so I can read and feel your emotional response to the passage of time.

**QTR 3:** Brainstorm a list of at least 20 ways you waste time. In addition, brainstorm a list of 20 ways you use time in a good way. Have fun and make sure to illustrate your list.

**QTR 4:** Brainstorm a list of at least 20 ways you are important in some way to somebody, some organization, or some aspect of the world. This can be very farfetched or distant, like “I am important to the person in India making phone calls for Citibank because they have someone to talk to at my house.” It can also be an ordinary list.

## My People

**QTR 1:** List all the kinds of stereotypes you can think of for people in this world (not just school, but you can certainly start with school stereotypes). Color the good ones in bright colors and color the bad ones in dark colors.

**QTR 2:** Make a list of 15 different questions you would ask to fifteen different people. Each person would get one question. Write them in this form: "Mrs. McNeeley, why do you always laugh when I do a handstand?" "Mom, what was the first thing you thought when you saw me?"

**QTR 3:** If you could be like one famous person, who would it be and why? List at least 8 different reasons you would be this person.

**QTR 4:** List three friends you think will "go far" in their life. Write a little synopsis of how you think their future life will be like.

## **My Inner Soul**

**QTR 1:** Make a collage of words and pictures (could be cut-outs from magazines, etc) of things that have made you happy in your life.

**QTR 2:** Define the word "passionate." Illustrate the meaning of the word using drawings and pictures.

**QTR 3:** What scares you deep inside? Draw a basic outline of some form of scariness and then fill it in with words and pictures that are related to the scariness. Think deep fears not just superficial fears. For example, some people are scared of not having enough money to go to college.

**QTR 4:** What is the song that plays in your head (or the theme song of your life as it is today). Write out the lyrics and illustrate.

## **My Needs**

**QTR 1:** List what you need in your life. List 10 needs and rank them from most important to least important.

**QTR 2:** What would you do with the money if you suddenly won \$1,000,000.000. After you talk about what you would do with the money, create a poem about the future.

**QTR 3:** Make a plan for satisfying your needs (from Quarter 1). Take five needs and under each one write three steps you will take to fill this need.

**QTR 4:** Use a two-column table to compare and contrast your needs versus desires. List examples of each one. Be sure to have at least 10 needs and 10 desires.

## **My World**

**QTR 1:** List 10 current events (past 10 years) that you are interested in. Research them. Who? Who was involved? What? What happened (what's the story)? Where? Where did it take place? When? When did it take place? Why? Why did it happen? How? How did it happen? What is your opinion on the topic?

**QTR 2:** If you can go back in time and kill/destroy one historical figure, who would that be? Explain why? Explain the impact it would create for the rest of the world. If you can go back in time and bring a politician/famous person/pop star/actor/scientist/reporter and transport them to a different 'when'; who would you take and where would you take them?

**QTR 3:** Research 5 different theorists/ Psychologists/Philosophers and explain one of their theories.

**QTR 4:** Have a list of 20 famous quotes. Briefly explain what you believe the quote is about.